

CCVC

Spelling With Sound Pictures

Point to the first picture and say, "This is 'frog'." Ask the child, "What's the first sound you hear in 'frog'?" When s/he identifies the correct sound, ask her/him to find the picture of that sound. When s/he identifies the correct sound picture, ask her/him to write the sound picture on the first line. Continue on through the word. When s/he has done this, point to each sound picture in the word as you and the child say the corresponding sounds. Then say the word. Continue through each of the pictures. Word Key: **frog, plum, drum, swim, plus, stop, flag, sled.**

